**3rd Grade Language Lesson Plans for Mrs. Dean** **9:00-9:30 Week of: Jan. 3-6, 2011**

**Singular & Plural Pronouns Unit: 16 Spelling**

**Monday-** COS 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 Obj. SW complete a pretest on Unit 16 Spelling Words; define & identify irregular verbs & spell them correctly

**Activities-** 1)Review Morning Work from DOL 2)Spelling Unit 16 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 140 5)Guided Practice pg 140 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each; students who made 100 will have quiet free time

**Materials-** DOL, Unit 16 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday-** COS See Monday Obj. SW sort Unit 16 spelling words; use singular & plural pronouns correctly in writing

**Activities-** 1)Review Morning Work from DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review singular & plural pronouns pg 140 4)Guided Practice pg 141 orally 5)Independent Practice pg 143 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 16 Spelling, Grammar & Writing Books

**Wednesday-** COS See Monday Obj. SW- Continued

**Activities-** 1)Review Morning Work from DOL 2)2 min. sort spelling on the board pass the marker 3)Review irregular verbs pg 143 by saying answers orally 4)Singular & Plural Pronouns Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Irregular Verb Test

**Thursday-** COS 3.1, 3.9, 3.11 Obj. Spell Unit 16 correctly for a Spelling Test

**Activities-** 1)Review Morning Work from DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story

**Materials-** Paper, Pencil, Loose leaf paper

**Friday-** COS 3.9 Obj. SW- Practice write spelling list neatly in print, identify spelling list pattern

**Activities-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture. **Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors